

23-24

MÁSTER UNIVERSITARIO EN UNIÓN
EUROPEA

GUÍA DE ESTUDIO PÚBLICA



BUDGET AND GOVERNANCE IN THE EUROPEAN UNION

CÓDIGO 26602548

UNED

23-24

BUDGET AND GOVERNANCE IN THE
EUROPEAN UNION

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| Nombre de la asignatura | BUDGET AND GOVERNANCE IN THE EUROPEAN UNION |
| Código | 26602548 |
| Curso académico | 2023/2024 |
| Título en que se imparte | MÁSTER UNIVERSITARIO EN UNIÓN EUROPEA |
| Tipo | CONTENIDOS |
| Nº ETCS | 5 |
| Horas | 125.0 |
| Periodo | SEMESTRE 2 |
| Idiomas en que se imparte | INGLÉS |

PRESENTACIÓN Y CONTEXTUALIZACIÓN

This teaching guide includes general information about the subject “Budget and Governance in the European Union”. However, it is mandatory to follow the course through the virtual platform, for further details on this subject and process of monitoring.

The European Union is a key actor in shaping the international political economy and the relations between states and markets. It is therefore central to comprehend the interactions between economics and politics. For this reason, within a Master in European Union, it is necessary to acknowledge the financial expenses and financial resources in the EU public finance as a promoter element of economic activity and integration, since the EU budget is essential in the process of European integration.

Mere knowledge of the content of EU policies does not suffice to capture the dynamics of the EU system. Familiarity with its issues is necessary in order to grasp the dynamics of policy-making and to predict the outcome of any given project. In this course the attention is paid not only to the financial stability in the European Union and the EU budget, but also the analysis of EU funding of adaptation is a part of this matter.

REQUISITOS Y/O RECOMENDACIONES PARA CURSAR ESTA ASIGNATURA

It is assumed that the natural background of the students will be an Economic Degree, Law Degree, a Political Science Degree or, more generally, a Degree in a Social Science-related area. Other graduates are by no means excluded.

Any graduate truly interested in European Union issues will fit into the course. Previous familiarity with EU affairs is an excellent starting point for the student to make the most of this course.

Also, to use the distance learning methodology of the UNED, it is necessary that the student has basic computer knowledge.

EQUIPO DOCENTE

| | |
|--------------------|---|
| Nombre y Apellidos | MARCIN ROMAN CZUBALA OSTAPIUK (Coordinador de asignatura) |
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| Departamento | ECONOMÍA APLICADA |

COLABORADORES DOCENTES EXTERNOS

| | |
|--------------------|--------------------|
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HORARIO DE ATENCIÓN AL ESTUDIANTE

Although communication between students and the teaching staff will take place preferably on-line, an extra resource for tutorials and guidance will be provided by the traditional system of academic service practiced by UNED. In this regard, Dr. Marcin Roman Czubala will be on duty on Wednesdays from 10 a.m. to 14 p.m. (Telephone: +34 91 398 93 42). Students can also send their e-mails to mczubala@cee.uned.es at any time.

COMPETENCIAS QUE ADQUIERE EL ESTUDIANTE

COMPETENCIAS BÁSICAS Y GENERALES:

CG01 - Saber resolver problemas en entornos multidisciplinares relativos a la Unión Europea.

CG02 - Saber comunicar ideas y opiniones basadas en conocimientos específicos y avanzados sobre Unión Europea y emitir juicios razonados sobre las mismas.

CG03 - Interpretar el contenido de los textos y documentos de la Unión Europea de forma que el alumno sea capaz de adoptar decisiones y formular opciones sobre ellos en el entorno complejo de la estructura y ordenamiento de la Unión Europea.

CB6 - Poseer y comprender conocimientos que aporten una base u oportunidad de ser originales en el desarrollo y/o aplicación de ideas, a menudo en un contexto de investigación

CB7 - Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio

CB8 - Que los estudiantes sean capaces de integrar conocimientos y enfrentarse a la complejidad de formular juicios a partir de una información que, siendo incompleta o limitada, incluya reflexiones sobre las responsabilidades sociales y éticas vinculadas a la aplicación de sus conocimientos y juicios

CB9 - Que los estudiantes sepan comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos especializados y no especializados de un modo claro y sin ambigüedades

CB10 - Que los estudiantes posean las habilidades de aprendizaje que les permitan continuar estudiando de un modo que habrá de ser en gran medida autodirigido o autónomo.

COMPETENCIAS ESPECÍFICAS:

CE04 - Encontrar, analizar y aplicar la legislación emanada de las diferentes instituciones y órganos de la Unión Europea, así como la de los Estados Miembros que se refiera o esté implicada en el sistema europeo.

CE05 - Encontrar, analizar y aplicar la jurisprudencia de los Tribunales que componen la jurisdicción de la Unión Europea así como la jurisprudencia de cualquier orden y nivel de los estados miembros que se refiera o que estén implicadas con el sistema de la Unión Europea.

CE06 - Elaborar proyectos en el ámbito del sistema integrado por los ordenamientos de los Estados Miembros y de la Unión Europea.

CE07 - Elaborar propuestas, informes y dictámenes sobre materias propias del sistema integrado de la Unión Europea.

CE08 - Integrar la perspectiva institucional en el análisis de las normas y políticas de la Unión Europea

RESULTADOS DE APRENDIZAJE

Students are expected to acquire extensive and advanced knowledge of the EU budgetary system. Learning will be based on the materials referred to or provided by the teaching staff. If required, academic guidance will be available on-line. In this regard, the teaching staff is committed to providing guidance that is tailored to the specific needs of individual students. They are also encouraged to have a positive attitude towards the inter-relation of the various aspects of the EU organization. An intellectual attitude that is both open and critical will be required to examine the budgetary dimension of the problems currently faced by the EU. A good disposition towards autonomous work is essential to maximize the results of the course. By the end of the course the students will be able to:

- Comprehend the budgetary procedure within the Europea Union.
- Acquire the role of the European Commission, the Council of the EU and the European Parliament, among others.
- Learn about the financial autonomy of the European Union.
- Understand the problems of the EU budgeting process, its main lines and the importance of the information supplied.
- Know the implications that, at the budgetary level, derive from being a part of a supranational organization such as the European Union.
- Identify the difficulties coming from the lack of fiscal harmonisation to decide (in a homogeneous way) the budget efforts within the different EU member states in order to sustain the finances of the EU and its daily working process.

CONTENIDOS

PART I. Financial Stability in the European Union

- Session 1. Financial Stability.
- Session 2. The Eurosystem and public financial stability.

PART II. Financing of the EU Budget

- Session 3. The financial system of the European Union and its transformation.
- Session 4. The EU budget.
- Session 5. Budget preparation and execution.
- Session 6. The EU own resources system.
- Session 7. The Multiannual Financial Framework (MFF) of the European Union.

PART III. EU Funding of Adaptation

- Session 8. The financing of the EU common policies and actions.
- Session 9. The EU's quest for financial autonomy.
- Session 10. The European Union budget in times of crises.

METODOLOGÍA

The methodology followed in "Budget and Governance in the European Union" is to take place through well-tested methods of distance education as understood in open universities. In this sense, the virtual platform of the UNED will be the fundamental learning tool and self-study criteria will be used.

Teaching materials, documentation and data be provided to students through the virtual course, as far as possible. In addition, tutoring services will be offered to support students and to help them succeed.

SISTEMA DE EVALUACIÓN

TIPO DE PRUEBA PRESENCIAL

Tipo de examen No hay prueba presencial

CARACTERÍSTICAS DE LA PRUEBA PRESENCIAL Y/O LOS TRABAJOS

Requiere Presencialidad No

Descripción

Three tasks are to be submitted by students.

Criterios de evaluación

Accuracy and relevance of contents, clarity of exposition and argumentation, originality.

Ponderación de la prueba presencial y/o los trabajos en la nota final $\text{Final Grade} = (0,5 * \text{Assessment 1}) + (0,25 * \text{Assessment 2}) + (0,25 * \text{Assessment 3})$

Fecha aproximada de entrega

Comentarios y observaciones

Warning on plagiarism:

Personal work is a must: any essay which contains plagiarism will be automatically marked with a 0 grade.

It is plagiarism:

To present as your own work a pre-existing text or parts of it. Consequently:

To include any other author's sections literally, when they are longer than a sentence, without proper citation, whether in footnote or in-text. Listing this works in a final reference section is not at all enough.

To mention other author's ideas or facts failing to properly cite the source (including reference, and page whenever possible).

To fail to use quoting marks (""") when quoting segments of text by other authors, even when these segments are no longer than a sentence.

To deliberately make minor or formal modifications or simply paraphrasing to mask texts or parts of texts written by other people.

In general, we expect that your essay is a personal work, meaning that you can take ideas or facts from other authors (always citing properly), but the final wording of the text is only the result of your own work.

If you are still unsure about the subject, you may check this orientations at Oxford University.

We do not expect that your essay is impeccable in form or content, but we do require that it is your own work!

PRUEBAS DE EVALUACIÓN CONTINUA (PEC)

¿Hay PEC? No

Descripción

Criterios de evaluación

Ponderación de la PEC en la nota final

Fecha aproximada de entrega

Comentarios y observaciones

OTRAS ACTIVIDADES EVALUABLES

¿Hay otra/s actividad/es evaluable/s? No

Descripción

Criterios de evaluación

Ponderación en la nota final

Fecha aproximada de entrega

Comentarios y observaciones

¿CÓMO SE OBTIENE LA NOTA FINAL?

Final Grade = (0,5 * Assessment 1) + (0,25 * Assessment 2) + (0,25 * Assessment 3)

BIBLIOGRAFÍA BÁSICA

There is not a specific book explaining the "Budget and Governance in the European Union". Nevertheless, the virtual course will be used as a resource of fundamental support for the study and monitoring of the subject as well as a tool for ongoing assessment.

Teaching materials, documentation and data be provided to students through the virtual course, as far as possible. In addition, tutoring services will be offered to support students and to help them succeed.

BIBLIOGRAFÍA COMPLEMENTARIA

RECURSOS DE APOYO Y WEBGRAFÍA

The course will be conducted on-line. Access to learning materials, submission of essays and other documents, and communication between course participants will take place through the specific on-line channel designed and maintained for the course.

IGUALDAD DE GÉNERO

En coherencia con el valor asumido de la igualdad de género, todas las denominaciones que en esta Guía hacen referencia a órganos de gobierno unipersonales, de representación, o miembros de la comunidad universitaria y se efectúan en género masculino, cuando no se hayan sustituido por términos genéricos, se entenderán hechas indistintamente en género femenino o masculino, según el sexo del titular que los desempeñe.