

# ASIGNATURA DE GRADO: INTERNATIONAL EDUCATION: POLITICS AND POLICIES

UNED

Curso 2017/2018

(Código de asignatura : 63024160)

NOMBRE DE LA ASIGNATURA	INTERNATIONAL EDUCATION: POLITICS AND POLICIES
CÓDIGO	63024160
CURSO ACADÉMICO	2017/2018
DEPARTAMENTO	HISTORIA DE LA EDUCACIÓN Y EDUCACIÓN COMPARADA
TÍTULOS EN QUE SE IMPARTE	<b>GRADO EN PEDAGOGÍA</b> (grado seleccionado) GRADO EN EDUCACIÓN SOCIAL
CURSO	CUARTO CURSO
TIPO	OPTATIVAS
Nº ECTS	6
HORAS	150
PERIODO	SEMESTRE 1
IDIOMAS EN QUE SE IMPARTE	INGLÉS

## PRESENTACIÓN Y CONTEXTUALIZACIÓN

The subject International Education Politics and Policies provides the student with the opportunity to learn about education from an international perspective. It intends to provide students with the opportunity to study in English the key aspects of the pressures in the definition of national education politics from a global perspective. We are living in a complex interdependent world where education is under the pressure of economic markets. The subject International Education Politics and Policies allows the student to reflect in a new perspective considering at the same time the supranational, national and local dimensions of education.

The subject International Education Politics and Policies is an optional subject offered at the last level of the Grado en Pedagogía.

- Optional subject
- Value 6 credits ECTS
- First semester

The skills that students may develop are the following:

General skills:

- To develop higher cognitive processes
- To communicate orally and written in all dimensions of professional activity with all types of professionals
- To be able to use effectively and sustainably all tools and resources for the knowledge society

Specific skills:

- To be able to understand theoretical, historical, socio-cultural, comparative, political, and legal aspects of the human being as the main actor of education

- To develop strategies and techniques to develop participation and lifelong education
- To understand education problems, to register, to deal with relevant information to provide judgements to improve educational practice

## REQUISITOS Y/O RECOMENDACIONES PARA CURSAR LA ASIGNATURA

This subject is connected to the subject Educación Comparada which is taught in the second semester of the third level of Grado en Pedagogía. In addition it is also connected to the subject Política y Legislación Educativas taught in the third year of the Grado en Pedagogía.

## EQUIPO DOCENTE

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## HORARIO DE ATENCIÓN AL ESTUDIANTE Y TUTORIZACIÓN

Coordinator and Professor

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## COMPETENCIAS QUE ADQUIERE EL ESTUDIANTE

General skills:

CG1 the ability to communicate orally and to produce written work in all dimensions of professional activity  
CG4 the ability to use effectively and sustainably all the tools and resources required for the knowledge society

Specific skills:

CE01- To be able to understand theoretical, historical, socio-cultural, comparative, political and legal aspects of the human being as the main actor of education;

CE10-to evaluate policies, institution and education systems

## RESULTADOS DE APRENDIZAJE

The learning outcomes of the subject International Education Politics and Policies are the following:

- To understand the changing nature of education policies in an international context;
- To read about global trends in education
- To be able to research resources;
- To identify the international perspective in a particular regulation
- To improve students improvement of writing skills

## CONTENIDOS

The concept of Cultural Diplomacy

Cultural diplomacy national cases

The fourth revolution

## METODOLOGÍA

The methodology in this subject is mainly active as students will write a final essay after some research on the selected topic.

The schedule of the activities is the following:

ONGOING EVALUATION	ACTIVITIES	TIME DEVOTED	EUROPEAN CREDITS ECTS
First Activity	Leraning about the concept of cultural diplomacy	50 hours	1 ECTS
Second Activity	Analyse of an specific national case	50hours	1 ECTS
Third Activity	Writing a final essay	50 hours	3 ECTS

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## SISTEMA DE EVALUACIÓN

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### PRUEBA PRESENCIAL

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Tipo de examen	No hay prueba presencial
Duración del examen	0 (minutos)
Material permitido en el examen	No hay examen
Criterios de evaluación	NO hay examen
% del examen sobre la nota final	0
Nota del examen para aprobar sin PEC	0
Nota máxima que aporta el examen a la calificación final sin PEC	0
Nota mínima en el examen para sumar la PEC	0
Comentarios y observaciones	

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### PRUEBAS DE EVALUACIÓN CONTINUA (PEC)

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Descripción	<p>In the first two activities the student must show understanding of the Concept of Cultural diplomacy in theory and practice. The student also must show that he understands the different national Cultural diplomacy cases. In particular the core of the subject will focus on Asia and in particular in the case of Japan.</p> <p>We will analyse the impact of Japan in the new century with a particular focus in the role in the Fourth industrial revolution.</p>
Criterios de evaluación	<ul style="list-style-type: none"><li>- the use of adequate documentation;</li><li>- the academic writing</li><li>- the student must show that he understands the impact of cultural diplomacy</li></ul>
Ponderación de la PEC en la nota final	30%
Fecha aproximada de entrega	19/12/2017
Comentarios y observaciones	

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## OTRAS ACTIVIDADES EVALUABLES

Descripción	The third activity is the final essay. The teacher will set up five questions that will guide the activity.
Criterios de evaluación	-
Ponderación en la nota final	60
Fecha aproximada de entrega	19/12/2018
Comentarios y observaciones	

### ¿Cómo se obtiene la nota final?

The final mark is made up of 20 points from the first activity. Another 20 points from the second activity. The last activity weights 60 points.

## BIBLIOGRAFÍA BÁSICA

### Comentarios y anexos:

The teacher will provide with the videos in the Alf page to follow the subject.

Some examples are:

[Elisa Gavari: La Universidad Responde](#)

<https://canal.uned.es/serial/index/id/2387>

[Elisa Gavari Educación en Radio 3](#)

<https://canal.uned.es/serial/index/id/107>

[Japón y la cuarta revolución industrial, reflexiones, estrategias ...](#)

<https://canal.uned.es/mmobj/index/id/55688>

## BIBLIOGRAFÍA COMPLEMENTARIA

**ISBN(13):** 9788499611228

**Título:** ESTRATEGIAS DE DIPLOMACIA CULTURAL EN UN MUNDO INTERPOLAR (PRIMERA)

**Autor/es:** Francisco Rodríguez, Jimenez ;

**Editorial:** editorial ramon areces

Buscarlo en librería virtual UNED

Buscarlo en bibliotecas UNED

Buscarlo en la Biblioteca de Educación

Buscarlo en Catálogo del Patrimonio Bibliográfico

### **Comentarios y anexos:**

GAVARI, E. y RODRÍGUEZ, F.J.; 2015): Estrategias de diplomacia cultural en un mundo interpolar. Editorial Ramón Areces . Isbn. 978-84-9961-122-8

A partir de esta base conceptual se trabajarán los artículos en inglés del profesor Joseph Nye.

## **RECURSOS DE APOYO Y WEBGRAFÍA**

Students may consider other resources such as:

- 1) Students will be provided with various syllabus.
- 2) Different radio programs will be held at the Alf Platform
- 3) Alf Platform will provide with different comments on different educational policy proposals to help the student